



UA-0038-R
Second Year B. A. Examination
February/March – 2012
English Compulsory (Higher Level)

Time : 3 Hours]

[Total Marks : 70

Instructions :

(1)

<p>नीचे दशांशों में निशानीवाणी विगतो उत्तरवही पर अवश्य लिखनी। Fillup strictly the details of signs on your answer book.</p> <p>Name of the Examination : Second Year B. A.</p> <p>Name of the Subject : English Compulsory (Higher Level)</p> <p>Subject Code No. : 0 0 3 8 Section No. (1, 2,.....) : NIL</p>	<p>Seat No. : <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <p style="text-align: center; border: 1px solid black; border-radius: 15px; padding: 10px;">Student's Signature</p>
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- (2) Indicate clearly the options you attempt.
(3) Figures to the **right** indicate full marks.

1 Answer any **three** of the following in brief : **12**

- (i) How did the mother's attitude affect the children in 'The Rocking Horse Winner' ?
- (ii) Why were the girls in the car in bad shape ?
- (iii) How did Kong Yiji treat the little boys who surrounded him ?
- (iv) How does Lucy cease to be of the earth and the human world ?
- (v) What are the Poet's hopes about 'Lyonnesse' ?
- (vi) What are the changes brought about in the poet with the passage of years in 'The Wild Swans' ?

2 (a) Attempt a character sketch of Harvey Maxwell. **10**

OR

- (b) Narrate different stages that the young man went through in his solitude in 'The Bet'. **10**

OR

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[Contd...

- (c) Describe the conversation that takes place between the American lady and the couple in 'A Canary for One'. What is the full implication of it in the story ? **10**
- 3 (a) Bring out the humour in the poem, 'The Duck and the Kangaroo'. **10**

OR

- (b) Discuss the central idea of the poem, 'The Little Waves of Breffny'. **10**

OR

- (c) Explain the central theme of the poem, 'To the Indians who Died in Africa'. **10**
- 4 Make a precis of the following passage and give a suitable title to it : **7**

In the Himalayas, the sages had developed a whole series of cultural traditions to keep them unified. Every evening, no matter how busy they were with their philosophical readings or teachings, they would come together to share a simple but delicious meal around a long wooden table. It was really an unbelievable sight to watch these beautifully adorned monks laughing and singing as they ate, savouring the gifts of one another's company and enriching their sense of community. Today the basket ball players do the same thing with their Friday-night Pizza Parties or their semi-annual family picnics. These are traditions that serve to bring people closer. They encourage teammates to care about one another. They build richer relationships and help people to see themselves as a part of a shared destiny. Let people get to know one another and let their hair down from time to time. Shake the cobwebs out of those huge headquarters you have and get people talking and laughing again.

- 5 (a) Write an application for the post of a Librarian in a college. 7

OR

- (b) Write a letter to the editor of a newspaper to raise your voice against corruption in the field of education. 7

- 6 Do as directed : 14

- (i) I hear your brother is planning to contest the next Assembly Election.

(Classify the underlined noun as countable or uncountable)

- (ii) His mother is _____ generous woman.

(Use appropriate 'noun qualifier')

- (iii) From where _____ (do) you _____ (get) the money to give such an expensive present to him ?

(Use the correct form of the verb in the brackets)

- (iv) _____ you take your seats, please.

(Insert appropriate 'modal' showing 'polite request')

- (v) We waited _____ for the school bus for an hour.

(Use suitable 'adverb' from the list — 'suddenly, just, patiently')

- (vi) You seem to be quite ignorant _____ the recent developments.

(Use appropriate 'preposition')

- (vii) The seeds, sown after due time, took a lot of time to sprout.

(Turn into 'Compound Sentence')

- (viii) Raju was quite frightened, for the dog was ready to attack him.

(Change the sentence into 'Complex one')

- (ix) He was not paid his salary, _____ he gave up his job.

(Use the right 'connector')

(x) Tariffs in good hotels are so high _____.

(Complete the sentence in any way you like)

(xi) Life is a tragedy to those who feel a comedy to those who think.

(Punctuate the sentence with appropriate marks)

(xii) Someone smeared my face with black paint while I was sleeping. I wonder who the _____. (criminal, convict, culprit) is.

(Choose the right word from the bracket)

(xiii) envy, intimacy, malice, grudge

(Underline the word that does not belong to the group)

(xiv) going to, must

(Use the 'modals' into sentences)

- 7** (a) Supply plurals : **4**
(i) alloy (ii) torch (iii) crew (iv) mouse.
- (b) Give feminine forms : **3**
(i) drake (ii) monk (iii) colt.
- (c) Give verbs : **3**
(i) threat (ii) beauty (iii) brutal.
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